

MSAD 15 INSTRUCTIONAL MODEL TIMELINE

Instructional Model	9-10	10-11	11-12	12-13	13-14	14-15	15-16
<i>Outside Factors</i>	Aw are- ness	<i>Will Common Core be adopted?</i>	<i>Will Assessments be created for us?</i>				
1. Model Moral Purpose to Inspire Systematic Change		<i>Will Assessments be created for us?</i>	1st Implementation for all staff K-12 for expectations #1, #2, and #3.	Routine Use	Refineme nt		
2. Create a Learner Centered Culture		Understanding Level SB Leaders in place in all schools Training during 10-11 for all staff					
3. Create Procedural Transparency in a Learner Centered Classroom		Understanding Level SB Leaders in place in all schools Training during 10-11 for all staff					
4. Develop Transparency so Students Can Navigate Their Own Learning		Understanding Level SB Leaders in place in all schools Training during 10-11 for all staff					
		(1st Implementation Pilot teachers/teams K-8)	Understanding All Pre-K-12 teachers will develop transparency in their classrooms to provide more student voice and choice in their learning. Transparency is achieved through <ul style="list-style-type: none"> • Identification of desired learning standards • Creation of a system to allow students to chart progress through standards • Creation of assessments to show proficiency using rubrics and scoring guides. K-12 teachers will be supported through professional development, teacher leaders, instructional coaches, and administration.	1st Implementation	Routine Use		
5. Create a Plan to Achieve Desired Learning Outcomes (Know and Do)		All K-12 teachers will be trained in unit development using standards and begin to develop units of instructions based on standards.	1 st Implementation All K-12 teachers will organize classroom instruction through units organized around standards.	Routine Use			